

SUMMER READING: 2021-2022 SCHOOL YEAR

Fifth Grade ELA

Dear 5th Grade students and parents,

I hope everyone is having a fun and relaxing summer! Before starting school this year, I will need for you to complete a reading assignment. It will be due on the first day of school which is August 5th. You will need to join the Summer Reading Google Classroom using the code below before June 15th. This is where you will find the information you need to complete your summer reading project.

Below is a list of books that appeal to a wide range of interests and reading levels. Please review the book list and research the summary online and select a book that is best for you. I have included the reading levels of each book to help you with your selection. Once you have completed reading your book, you will need to complete a project. The details for this assignment are detailed below. I would advise you to use your time this summer wisely! The best method is to read a little bit every day. That way you can finish this assignment gradually and get to enjoy your last few days of summer!

I look forward to starting off our fifth grade year discussing your summer reading! FYI: Educational studies have shown that reading builds comprehension. If you would like to increase your comprehension during the summer then the best method is to read!

Blessings,

Mrs. Miller

GOOGLE CLASSROOM CLASS CODE xu6snmc

Please choose one book from the reading list and complete the assignment:

1. The BFG, Roald Dahl (end of 4th grade)
2. Hatchet, Gary Paulsen (beginning fifth grade)
3. Shiloh, Phyllis Reynolds (beginning fifth grade)
4. Bridge to Terabithia, Katherine Patterson (beginning fifth grade)
5. My Life as a Book, Jake Toshihan (beginning fifth grade)
6. The Secret Garden, Frances Hodgsons Burnett (middle fifth grade)
7. From the Mixed up Files of Mrs. Basil F. Frankweiler, E.L. Koningsburn (middle fifth)
8. Ella Enchanted, Gail Carson Levine (middle fifth grade)
9. Where the Red Fern Grows, Wilson Rawls (beginning sixth grade)
10. The Fighting Ground, Avi (beginning sixth grade)

PROJECT INSTRUCTIONS:

After reading your book, you will complete a "baseball card" of the main character in the story. This will be turned in on August 5th, which is the first day of school. and we will share these in small groups during class.

- There are two options: you may type your responses if you have a program that allows you to type on PDF documents. There is an unlined version uploaded to Google classroom for this. You will still need to print this out to turn in on the first day of school! OR there is a lined version that you will need to print out and write your answers NEATLY using your best handwriting.
- Each response needs to be accurate and thorough using details and evidence from the book to support your answers. Your responses must be in complete sentences! Please be mindful of questions with two-part answers! That means the more detail and effort you put in the better.
- For your illustration, please draw a portrait of your character using the details in the book. This needs to be in color and neat! You may use crayons, colored pencils or markers. You should do this last after your baseball card is printed out.
- Your responses should be in complete sentences using correct spelling and grammar. It's okay if it is not perfect, just try your best!